

# Pol-Soc Podcast Screencast #2 - 'Listen Along' Worksheet

## Children's Rights Essay - Learning Outcome 4.1

As you watch the YouTube video, pause at the appropriate points and try and gather data to help you include lots of qualitative and quantitative data for your paragraphs. Don't forget to download the other Resource Notes which will include lots of extra data...

1. From which learning outcome is this essay drawn? \_\_\_\_\_
2. What is meant by the following terms:
  - a. Rights Holder \_\_\_\_\_
  - b. Duty Bearer \_\_\_\_\_
3. What TWO elements should you be expecting to see in the way the questions are asked in the Leaving Cert Pol Soc exam?
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_
4. The first thing you should do in every essay is to "ATFQ". What does this acronym stand for?  
\_\_\_\_\_
5. What evidence can you provide in the introduction to your essay that will demonstrate that historically, Ireland has had a poor record in Children's Rights & Child Protection? (two items)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
6. If asked to explain if the rights in the UNCRC are equally enjoyed, you first need to briefly outline what those rights are. Based on the video and the supporting handout "Children's Rights Referendum" briefly outline 3 different rights that you could choose to focus on.
  - a. Right #1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - b. Right #2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - c. Right #3: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Which TWO Key Thinkers do you think you could include in your essay? Why have you chosen those two?

a. Key Thinker #1: \_\_\_\_\_

\_\_\_\_\_

b. Key Thinker #2: \_\_\_\_\_

\_\_\_\_\_

8. (Pause the Video here) Go to the website of the **Office of the Ombudsman for Children** ([www.oco.ie](http://www.oco.ie)) and identify the key roles that the office fulfils.

a. \_\_\_\_\_

\_\_\_\_\_

Also identify the different steps in the process that should be taken to “Vindicate” (or sort out) abuses in Children’s Rights. Describe that process briefly here:

\_\_\_\_\_

\_\_\_\_\_

Finally, identify one area that the Ombudsman is currently working to address (19 Dec 2019 press release, for example): \_\_\_\_\_

\_\_\_\_\_

9. Children’s Rights Alliance Report Card:

Go to the full report from the CRA and dig into the data to see the areas where Ireland is ‘Most’ and ‘Least’ successful at protecting Children’s Rights:

(<https://www.childrensrights.ie/sites/default/files/CRA-Report%20Card%202020-Final.pdf>)

Most Successful (and grade): \_\_\_\_\_

Least Successful (and grade): \_\_\_\_\_

Grading for Report Card 2020				
	2017	2018	2019	2020
Overall Grade	D+	C-	C	C+

10. TRENDS: What are the general trends (changes over time) that you can detect from looking back through reports from previous years? \_\_\_\_\_

\_\_\_\_\_

11. How can you use these data to ‘frame’ Ireland’s progress in Children’s Rights compliance?

\_\_\_\_\_

\_\_\_\_\_

12. IHREC – Irish Human Rights and Equality Commission.

<https://www.ihrec.ie/reports-international-bodies/united-nations-convention-rights-child/>

What are the key elements that the IHREC identifies from the UN Committee’s report?

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Can you identify any other ways in which the IHREC is involved with Children’s Rights?

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13. Minister for Children and Youth Affairs: <https://www.gov.ie/en/organisation/department-of-children-and-youth-affairs/>

In the ‘search box’ on the Department’s website, search for “Children’s Rights” and see if you can identify THREE ways in which the Minister has engaged with those rights?

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

14. What are Kathleen Lynch’s main arguments about inequality of access to education in Ireland?

(see Kathleen Lynch Notes handout, page 3) What specific practices does she object to as deepening inequality? (Select 2-3 to respond to) \_\_\_\_\_

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15. Kid’s Rights Index Data:



<http://www.kidsrightsindex.org/Portals/5/KRI%202019/The%20KidsRights%20Index%202019%20Report.pdf?ver=2019-05-09-150422-647>

Investigate the full report and the Infographic that explains their ‘Methodology’.

Infographic:

<http://www.kidsrightsindex.org/Portals/5/KRI%202019/KRI%20visual%202019.pdf?ver=2019-05-02-084220-673>

Overall Rank	Country	Overall Score	Life	Health	Education	Protection	Child Rights Environment
	Ireland						

What critical perspective can you offer on this data? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What THREE countries 'top the table'?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

What THREE countries are ranked most poorly?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

16. What "Alternative/Comparative Perspective" can be provided by the UN Committee on the Rights of the Child's Report: (Summarize the key findings briefly)

<https://www.ihrec.ie/reports-international-bodies/united-nations-convention-rights-child/>

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

17. **Case Study #1:** Children's Rights Referendum (31<sup>st</sup> Amendment). Download the handout in the 'Episode Notes' & complete the attached exercises where you identify the 'pros' and 'cons' of the referendum. Briefly summarize how the referendum came to be called in the first place:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- a. What was the result? \_\_\_\_\_
- b. What was the overall turnout? \_\_\_\_\_
- c. Which specific 'Article' of the Irish Constitution was changed? \_\_\_\_\_

18. **Case Study #2:** Molly Two Years On: Download the report (<https://www.oco.ie/library/molly-two-years-on/>) on this case and assess the following:

a. What were the key Rights that Molly was denied? \_\_\_\_\_

\_\_\_\_\_

b. What actions did the Office of the Ombudsman take? \_\_\_\_\_

\_\_\_\_\_

c. How successfully was this case resolved in your opinion? \_\_\_\_\_

\_\_\_\_\_

19. **Conclusion:** Briefly summarize how Martha Nussbaum's "**Capabilities Approach**" helps us to understand the difference between which rights are written into HR Conventions and the fact that not all abuses of Children's Rights are fully enjoyed. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

20. Based on your own research, what THREE recommendations would you make to the Minister for Children and Youth Affairs to help Ireland to ensure that "the rights articulated in the UN Convention on the Rights of the Child are enjoyed in Ireland equally by everyone."

a. Suggestion #1: \_\_\_\_\_

\_\_\_\_\_

b. Suggestion #2: \_\_\_\_\_

\_\_\_\_\_

c. Suggestion #3: \_\_\_\_\_

\_\_\_\_\_

21. Did you 'like' and 'subscribe' to both the website ([www.polsocpodcast.com](http://www.polsocpodcast.com)) and the YouTube channel?

Yes

I will do that right now!

And sure why don't you follow @khpolsoc on twitter while you're at it!

