

# Pol-Soc Podcast Episode 4 – ‘Listen Along’ Worksheet

<https://polsocpodcast.com/episode-4> As you listen, jot down the answers to help you develop your note-taking skills. The time-codes (in brackets) should help you find the right section. There’s also a useful revision notes sheet available on the “Episode Notes” page on the website.

1. The Council of Europe and the European Union share the same fundamental values, which are \_\_\_\_\_, \_\_\_\_\_, and the \_\_\_\_\_ (2:55)
2. How many member countries are there in the C of E? \_\_\_\_\_
3. When was the C of E set up? \_\_\_\_\_
4. How many countries (including Ireland!) were originally involved?  
\_\_\_\_\_
5. Why does Samantha O’Brien O’Reilly think that membership of the C of E was useful in ‘exercising our foreign policy’ before 1955? (5:40)  
\_\_\_\_\_  
\_\_\_\_\_
6. Who are the 5 ‘observer states’? (6:00) \_\_\_\_\_  
\_\_\_\_\_
7. What is the most famous component of the Council of Europe? (6:10)  
\_\_\_\_\_
8. What are the two main ‘statutory bodies’ in C of E? \_\_\_\_\_  
and \_\_\_\_\_
9. Who is Ireland’s ‘Permanent Representative’ and who supports the PR’s work?  
\_\_\_\_\_
10. How are the members of the Parliamentary Assembly chosen? (7:40)  
\_\_\_\_\_  
\_\_\_\_\_
11. **“Untangle the Terminology!”** Give two different meanings to the acronym “ECHR”:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
12. What is the most important thing about the ECHR? (10:25)  
\_\_\_\_\_
13. How many people can be heard at the ECtHR in Strasbourg?  
\_\_\_\_\_
14. List 3 of the rights protected by the ECHR: (11:05)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

15. What does it mean to be a “Court of Last Resort”? (11:45)

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16. You can go into an Irish court and rely on: (12:03)

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17. What steps should you take to ‘redress’ your rights that you feel has been infringed?  
(12:30)

a. First, \_\_\_\_\_

b. If that case fails, you then have to go all the way to the Irish S\_\_\_\_\_ C\_\_\_\_\_

c. If it is found ‘admissible’ you then get a H\_\_\_\_\_

d. (How many Judges are there on the ECtHR? \_\_\_\_\_)

e. The court will deliver a J\_\_\_\_\_

18. What kinds of compensation is given to those who win their cases in the ECtHR?

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19. Who meets 4 times a year, and for what purpose? (14:30)

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20. What is involved in the ‘Action Plan’ that states take to ensure that the judgments of the ECtHR are followed through on properly?

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21. (16:00) **“Quote of the Day!”** In her speech about youth involvement in the SDGs, Samantha O’Brien O’Reilly implored the assembly by asking them: “Don’t just build it FOR everybody, ”

(Watch Samantha’s full speech on YouTube by searching “Ireland’s UN Youth Delegates 2016”

22. Why does Brendan O’Sullivan argue that there are actually 17 Key Thinkers?

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23. How many ‘conventions’ has the C of E created and how does it enforce those conventions?  
(18:00) \_\_\_\_\_

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24. What is GRETA? Who heads it up? (18:40)

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25. (23:30) Name 3 key cases that are key to Ireland that have gone through the ECtHR and give a brief summary:

a. Name of Case: \_\_\_\_\_  
Summary: \_\_\_\_\_

\_\_\_\_\_

b. Name of Case: \_\_\_\_\_  
Summary: \_\_\_\_\_

\_\_\_\_\_

c. Name of Case: \_\_\_\_\_  
Summary: \_\_\_\_\_

\_\_\_\_\_

26. What practical changes came about because of the Norris case? (24:45)

\_\_\_\_\_

27. What is the UN Youth Delegate Programme?

\_\_\_\_\_

\_\_\_\_\_

Extension Question: How could you write about the UN Youth Delegate Programme as an example of youth engagement in politics and as a mechanism for improving Civic engagement?

Using the information on you have gathered from the podcast (and the handout that can be download from the episode notes page) to address the following question, which is drawn directly from the Politics and Society Subject Specification.

**L.O. 6.1** (adapted) *“Explain the main rights outlined in the European Convention on Human Rights, and the mechanisms through which people can seek to have these rights implemented”*

\*\*\*To me, this feels like a possible final question in the Data-Based Question? In other words, you should be able to write 1 ¼ to 1 ½ pages that includes data from multiple sources. You can even cite the podcast as a reliable source [not because I think it is, but because it provides information directly from a member of the Irish delegation to the C of E] \*\*\*