

Pol-Soc Podcast – Listen Along Guide- Episode 6

Brexit for Beginners - <https://polsocpodcast.com/episode-6-brexit-for-beginners/>

Listen to the Episode and jot down the answers to the following questions: The timecode is in brackets to help you find the answers!

1. How do scholars refer to the UK throughout its early relationship with the EEC/EU? (3:45)
“The _____ partner”
2. Why did it get this reputation?

3. What is the big irony about Winston Churchill’s position as a foundational figure of the ‘European Project’? (4:40)

4. What kinds of ‘concessions’ does Professor O’Brennan say were granted to the UK by the EEC/EU? (Name 3)
 - a. _____
 - b. _____
 - c. _____
5. What was the name of the UK Prime Minister who called the Brexit referendum?

6. What were the main grievances of the “Eurosceptic” MPs in Britain? (6:00)

7. How do the Irish and many other European governments view the idea of ‘Sovereignty’?

8. What was one of the main problems in the referendum campaign? Who did they fail to mobilize? How was this different to recent votes in Ireland? (8:30)

9. According to Professor O’Brennan, how did those on the ‘Leave’ side behave during the referendum campaign?

10. Why was Boris Johnson sacked from *The Times* newspaper in the late 1980s?

Untangle the Terminology (10:15)

11. Which two other elections did the 'opinion polls' get wrong in recent years?

12. What problems persist in how the opinion polls operate?

13. Examine the 'Referendum Result map' in the episode notes. Why did (at least some) people vote against the EU?

14. How is this similar to the recent results in the US and France?

15. What was the irony about those who voted primarily based on immigration?

16. What is unusual about the areas in the North East and North West of England who voted to 'Leave' the EU?

Students Strike Back (15:00)

17. Listen to the opinions of the different students who are interviewed and answer the question for yourself "Do you feel that you have a 'European' identity? Briefly explain why, or why not? Do you lie somewhere along a spectrum, and what do you think it would take for you to change your opinion on this issue?"

18. What is unusual about Ms Viki Malcolm's position when she thinks about the Brexit vote? (17:00)

19. Does Ms Malcolm consider herself to be 'European'? Who is this complicated by her personal living and working life?

Quote of the Day (21:20)

20. When did Theresa May take over as the UK's Prime Minister?

21. What was her slogan and why is it suggested you should be wary about this kind of 'vacuous' slogan?

Back to Professor O’Brennan (22:50)

22. What are some of the potential consequences of Brexit for the following groups?

a. The EU:

b. The UK:

c. Ireland:

d. Northern Ireland:

23. Explain how trade might be impacted by Brexit if a ‘Hard Border’ emerges. Consider the Guinness “supply chain” as an example.

24. What positives might emerge for Ireland in the aftermath of Brexit?

Brexit and Your Exam in June! (29:05)

How does Brexit relate to the following strands of the Politics and Society Course? i.e. in which types of essays might it be suitable to discuss Brexit and why?

Power & Decision Making:

Globalization and Localization:

Identity:

Active Citizenship:

Human Rights:
